

Mattawan Consolidated School

MICHIGAN MERIT CURRICULUM

PERSONAL CURRICULUM



Personal Curriculum Development Materials

The parent, legal guardian or student who is 18 or older may request a personal curriculum that modifies certain requirements of the Michigan Merit Curriculum. The materials in this document include forms, checklists, and resources to assist educators, students, and parents to understand and use the personal curriculum option.





REQUEST FOR PERSONAL CURRICULUM

MATTAWAN CONSOLIDATED SCHOOL
56720 Murray St.
Mattawan, MI 49071

Date of Request: _____

STUDENT INFORMATION- *(Complete all sections)*

Name of Student:		Grade:	
Name of Parent/Guardian:		DOB:	
Requested By:	Parent Guardian Student (18 or older)	Home Phone:	
Anticipated Graduation Date:		School:	Counselor:

MODIFICATION REQUEST- *Please check each credit requirement for requested modification(s) of the Michigan Merit Curriculum . For any box checked, indicate whether you are seeking **modification** of content expectations and/or **credit substitution**.*

English Language Arts - 4 Credits Grade 9 _____ Grade 10 _____ Grade 11 _____ Grade 12 _____	Mathematics - 4 Credits Algebra I _____ Geometry _____ Algebra II _____ Additional Math Related Credit _____
Science - 3 Credits Biology _____ Chemistry _____ Physics _____	Social Studies - 3 Credits US History & Geography _____ Civics _____ Economics _____ World History & Geography _____
Physical Education & Health - 1 Credit PE _____ Health _____	Foreign Language - 2 Credits <small>(Beginning with Class of 2013)</small> _____
Online Learning Experience - 1 Credit _____	Visual, Performing, or Applied Arts - 1 Credit _____

SIGNATURES

Requested By:		Date:	
Received By:		Date:	

The student's Personal Curriculum (PC) will be reviewed annually in conjunction with the student's Educational Development Plan (EDP)

Eligibility for Use of Personal Curriculum (PC) Modification (For Office Use Only)

A personal curriculum may be appropriate for a student who has demonstrated one or more of the following:	
	Ability in a specific skill area consistent with a career pathway and/or a post-secondary goal or plan as determined by the EDP that requires additional or specialized instruction when there are limitations in time available for elective opportunities.
	Ability to succeed in accelerated or advanced math, science, English language arts, or world languages.
	Desire to complete math requirements, including the first half credit of Algebra II, through CTE or other programs.
	Eligibility for special education services and a documented need to make modifications determined to be necessary because of the student's disability.
	Lack of progress on the MMC despite documented interventions, supports, and accommodations for a student with an IEP.



Personal Curriculum Timeline/Process for Students with an IEP

Mattawan Consolidated School
46720 Murray St.
Mattawan, MI 49071

PROCESS OVERVIEW

The Michigan Merit Curriculum requires that the student earn credits in the subject areas listed below in order to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a personal curriculum. A personal curriculum team will meet to determine eligibility.

KEY TERMS

EDP=Education Development Plan
MME=Michigan Merit Exam
MEAP=Michigan Education Assessment
PC=Personal Curriculum

MMC = Michigan Merit Curriculum
HSCE = High School Content Expectation
ACT = The ACT test assesses high school students' general educational development and their ability to complete college-level work.

PERSONAL CURRICULUM PROCESS

1.	PC is requested by a parent/legal guardian, age of majority or emancipated student.
2.	Counselor schedules the PC Development Team committee meeting to determine eligibility. Timelines will be determined by individual districts. A. Identify team members. B. Send team members, student, and parent/legal guardian notice of meeting.
3.	Staff collects documents for committee review at the eligibility committee meeting. (See list of documents on PC Eligibility Determination form)
4.	PC committee meets to review necessary documents in order to make a recommendation to approve or deny a personal curriculum. Personal Curriculum Eligibility Determination form is completed at this meeting.
5.	If PC is denied, paperwork goes to the superintendent for documentation.
6.	If PC is approved, the team meets with the student and parent/legal guardian to write the PC using the student's EDP.
7.	PC is agreed to in writing by student, parent/legal guardian at the meeting
8.	PC is sent to the superintendent to either approve or not approve the plan.
9.	Appropriate staff implements approved PC. The PC must meet as much of the MMC as possible and must include measurable goals and a method of evaluation.
10.	Student progress is monitored quarterly by parents (Progress Monitoring Form is included).
11.	Revision to a PC may be made using the same process as the original PC.

REQUIREMENTS FOR GRADUATION FROM MATTAWAN HIGH SCHOOL

1. Graduation from Mattawan Consolidated School signifies that a student has satisfactorily completed an approved course of study and that s/he has satisfactorily passed examinations and/or met other requirements established by the District.
2. To graduate, Mattawan Consolidated School requires a student meet two criteria related to credit: A student must be a full-time student for a minimum of four years, attempting, attending, and completing classes totaling 24 credits.
3. A student must successfully pass classes totaling 22 credits. The 22 credits earned must meet or exceed the course/credit content expectations and guidelines required in the Mattawan High School Curriculum (MHS) and Michigan Merit Curriculum (MMC).
4. Students may fulfill credit and coursework requirements during middle school or high school, whether in a traditional academic course, career and technical education program, online learning, or other option in which the subject area content expectations are embedded. High school credit will be awarded when a student has demonstrated a reasonable level of mastery of the subject area content expectations, regardless of enrollment in the course.
5. The following table defines the minimum credits and/or coursework required for graduation from Mattawan Consolidated School:

<i>Mattawan High School Graduation Requirements Beginning with the Class of 2011</i>			
Credits	Department	Required Coursework	
4.0 Credits	English	<ul style="list-style-type: none"> • English 9 • English 10 • English 11 • English 12 	
4.0 Credits	Mathematics	<ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II or a Michigan Department of Education approved formal Career and Technical Education Program that has appropriate embedded mathematics content, such as a program or curriculum in electronics, machining, construction, welding, engineering, or renewable energy. (all CTE courses printed in bold on p. 20 fulfill this requirement) • Additional math or math related course during a student's final year of high school (all courses printed in bold on p. 20 fulfill this requirement) 	
3.0 Credits	Social Studies	<ul style="list-style-type: none"> • US History and Geography • Civics/Economics • World History & Geography 	
3.0 Credits	Science	<ul style="list-style-type: none"> • Biology • Chemistry • Physics 	
1.0 Credit	Applied, Fine or Performing Arts	<ul style="list-style-type: none"> • Applied, Fine or Performing Arts Courses 	<ul style="list-style-type: none"> • Additional English, Math, Science or Foreign Language course beyond MMC requirements
1.0 Credit	Health and Physical Education	<ul style="list-style-type: none"> • Physical Education or Introduction to Health & Wellness 	<ul style="list-style-type: none"> • Additional English, Math, Science or Foreign Language course beyond MMC requirements • 4 seasons of Band/Athletics
0.5 Credit	Senior Seminar	<ul style="list-style-type: none"> • Senior Seminar 	
0.0 Credit	Online Learning Experience	<ul style="list-style-type: none"> • A student must engage in one or more teacher-led, structured learning activities that utilize technology with Intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, and communication. 	
7.5 Credits	Additional Credits	<ul style="list-style-type: none"> • A minimum of 5.5 additional credits must be earned 	



PERSONAL CURRICULUM ELIGIBILITY DETERMINATION FORM

Mattawan Consolidated School
46720 Murray St.
Mattawan, MI 49071

Today's Date:

STUDENT INFORMATION			
Name:		DOB:	
School:		Date of PC Request:	
Current Grade:			

2.	SOURCES OF EVALUATION INFORMATION <i>(Check each document used to determine eligibility for the personal curriculum and attach the data that supports the recommendation)</i>
	EDP - career goals or pathway, educational training goals, plan of action
	History of goals/objectives in the deficit area that demonstrates an inability to meet grade level course expectations
	ACT Plan/ACT Explore/ACT Compass
	Attendance/behavioral records
	Curricular assessments
	Grades
	MEAP/MME scores
	Teacher Input
	Course of Study
	Other (specify)

3.	FINDINGS: <i>(Check Ineligible or Eligible)</i>
	INELIGIBLE <i>(Proceed to SECTION #4)</i>
	ELIGIBLE <i>(Check eligible curricular areas below, sign document indicating participation, and complete a Personal Curriculum Plan)</i>
	English Language Arts Mathematics Science Physical education & Health
	Foreign Language <small>(Beginning with Class of 2013)</small> Online Learning Experience Visual, Performing, or Applied Arts

PC TEAM MEETING PARTICIPANTS IN ATTENDANCE <i>(Signature indicates participation)</i>	
Student	
Parent/Guardian	
Parent/Guardian	
Counselor/Designee	
Other	
Other	