

Mattawan Early/Later Elementary School

Remote Learning Expectations

Mattawan Early/Later Elementary has seen an evolution of the learning environment since our initial closure due to the Covid 19 Pandemic in March, 2020. In our initial foray into remote learning we focused on our student's well being and making sure everyone was safe. We held students harmless in terms of their academic performance and attendance and adapted as best as we could due to the suspension of in person instruction that took us all by surprise.

The 2020-2021 school year has seen us both in person and remote learning throughout the school year. The Early/Later Elementary School has established several sections of full time remote classes and the academic rigor was increased to better reflect the expectations we have for our students.

For the 2021-2022 school year we will likely offer fewer sections (one per grade) and for those who are full time remote students, the rigor level will increase once again.

Below are some of the expectations.

1. Attendance

- A. Student attendance will be much more important in 2021-2022. The district operated under relaxed State standards in 2020-2021, and it is anticipated that those will be restored to normal.
- B. Absences should be called into the school office as noted in the handbook.
- C. Student's logging off early without permission will result in an unexcused absence.
- D. Asynchronous work is not considered a replacement for being present online and will not count toward attendance. Students must be present with screen on to be marked present.

2. Student Engagement

- A. Students will be required to be available to the teacher at all times from 8:35am until 3:45pm.
- B. Students are expected to participate in all group work at the designated times during the day. Afternoons are not free time for the students.
- C. At all times while online student cameras should be **on** and their microphone muted unless called upon. Camera's off equals an unexcused absence.
- D. Students may use a background to hide their surroundings if they wish, provided it is appropriate and does not disrupt the learning environment.
- E. Punctuality is expected and expected unless previous arrangements have been made.
- F. No eating during lesson times, save it for designated snack or lunch time.
- G. Students are expected to return from assigned breaks on time.
- H. Students are expected to be engaged and ready to answer questions as directed by the teacher.
- I. Breaks will be provided throughout the day as scheduled by the teacher.

3. Work Completion

- A. Students are expected to complete all assignments on time.
- B. Students who are struggling with the content taught should seek the help and assistance of their teacher.

4. Learning Environment

- A. Students should work from an area that affords them a place to concentrate on the task at hand.
- B. Students should be in a sitting or standing position that affords them comfort and the ability to focus on learning.
- C. Sibling distractions should be avoided, as well as tv's, video games, pets and toys are not permitted during learning time.
- D. Students will be given opportunities to interact with their classmates at various times of the day as designated by their teacher.
- E. Students should have all supplies needed within reach throughout the day. Parents are expected to look in on their child's Google classroom (LES) or Seesaw (EES) from time to time to make sure they are on task.

5. Technology

- A. The district will provide technology to all students who demonstrate a need for the same.
- B. The district is available to assist in troubleshooting connectivity issues with families to maintain a stable learning environment.
- C. Families will be responsible for any equipment loaned to them.
- D. Families may call our district hotline to obtain tech assistance.

6. Library Services

- A. Library services will remain in place for drop off and pick up of books.
- B. (LES Only) The Accelerated Reader program is also available to our remote students.
- C. Students may reserve books through our online portal.

7. Intervention

- A. Students who are below grade level are expected to participate in scheduled intervention(s)
- B. At times, students may be offered to have intervention in-person instead of virtual

8. District Testing

- A. Students may be required to complete some assessment in-person on campus. Those may include but are not limited to:
 - a. Benchmark District Assessments
 - b. M-Step
 - c. Running Records

**The district reserves the right to place students who are not demonstrating success in the remote

environment into our face to face setting. This would be done in consultation with the family and the teacher of the student.

**The district reserves the right to modify these expectations as needed to comply with local and state legislation/guidelines.

Sample K-5 Schedule

<p>8:45-9:00 (Live)</p> <p>**attendance required</p>	<p>Morning Class Meeting Classroom Circles; Read Alouds; Calm Classroom time</p>
<p>9:00-10:30 (Live synchronous instruction)</p> <p>**attendance required</p>	<p>Block 1 (Reading/Writing) To best meet developmental needs of our youngest learners (K-2), the EES online classes will likely include additional breaks, movement, and games during the instructional block</p>
<p>10:30-12:00 (Live synchronous instruction)</p> <p>**attendance required</p>	<p>Block 2 (Math) To best meet developmental needs of our youngest learners (K-2), the EES online classes will likely include additional breaks, movement, and games during the instructional block</p>
<p>12:00-12:45</p>	<p>Lunch/Break</p>
<p>12:45-1:30 (Live synchronous instruction)</p> <p>**attendance required</p>	<p>Specials</p>
<p>1:30-2:00</p>	<p>Break</p>
<p>2:00-3:30 (Live synchronous instruction)</p> <p>**attendance required</p>	<p>Block 3 Intervention (Science/Social Studies-LES) (EES- Additional Literacy/Science/ SEL) To best meet developmental needs of our youngest learners (K-2), the EES online classes will likely include additional breaks, movement, and games during the instructional block</p>
<p>3:30-3:45 (Live synchronous instruction)</p> <p>**attendance required</p>	<p>End of Day Class Meeting</p>