



February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress of Mattawan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chip Schuman for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2HNZ8My>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Mattawan Middle School has not been given one of these labels.

The key challenges for Mattawan Middle are economically disadvantaged students are more prone to truancy issues as well as perform below their grade level peers academically. Data states 38% of our economically disadvantaged students were truant. STAR Assessment data also states that only 50% of our economically disadvantaged students reached proficiency in Reading and 20% in Math.

To address the truancy issue found amongst economically disadvantaged students we will:

- Counselors will provide support through individual student meetings with all incoming 6th graders and follow up with identified students in need
- The Counselors and the Mental Health Clinician will conduct small support group sessions with identified students in need
- The Counselors will facilitate the Ambassador Program for any students for any identified students in need



- Identified economically disadvantaged/truant students will be assigned an adult mentor/advocate (school staff)
- To address the academically proficient issue amongst economically disadvantaged students we will:
- Math and Language Arts Interventionists will provide academic support for identified students in need
- Positive two-way communication will be established with the parents of students that are identified
- Identified economically disadvantaged/truant students will be assigned an adult mentor/advocate (school staff)

### **About Our School**

Mattawan Consolidated School is a growing school district just west of Kalamazoo and Portage. The area is dotted with lakes and combines the advantages of rural living with close proximity to a metropolitan area. Halfway between Chicago and Detroit, we are an 800 student semi-rural/suburban school on the fringe of Kalamazoo/Portage. Our school community serves families employed by higher-education institutions Kalamazoo College, Western Michigan University and Kalamazoo Valley Community College; bio-tech and pharmaceutical industries, as well as multiple medical facilities.

Mattawan Middle School is a comprehensive middle school serving students in grades 6-8. Each student is enrolled in seven courses each semester that meet daily with a five-minute passing period between classes and 30 minutes for lunch. Our students are assigned to an interdisciplinary team and our teachers have individual and collaborative team planning time.

The four schools that comprise the Mattawan Consolidated School District are centrally located, providing easy access to each school and maximizing interaction among students and staffs. The middle school facilities were built in 1978. Thanks to our supportive community our district passed a bond in 2014. This money was used at the middle school to add a new wing, update security, provide technology upgrades and new student furniture.

This family oriented, education-minded community is attracting residents from the surrounding area and is becoming home to individuals and families new to the Kalamazoo area. Covering 52 square miles, the district currently educates nearly 4000 students' kindergarten through twelfth grade. Mattawan Consolidated School continues to grow and is prepared to continue our tradition of excellence.

### **MATTAWAN CONSOLIDATED SCHOOL**

56720 Murray Street, Mattawan, MI 49071 • 269.668.3361 • [info@mattawanschools.org](mailto:info@mattawanschools.org) • [www.mattawanschools.org](http://www.mattawanschools.org)



### **Student Placement**

The Middle School Deans of Teaching and Learning and Counselors place students on a Core Interdisciplinary Team based on learning style and individual student needs. Students are also placed in Encore classes that are exploratory in nature to expose students to other disciplines outside the core subjects. Schedules are provided to each student prior to school or upon enrollment. Parents may request a particular student placement on a Team by completing the K-12 Student Placement Form prior to scheduling. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course or has an incomplete schedule. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their Dean of Teaching and Learning or School Counselor.

### **School Improvement**

Mattawan Middle School has adopted the MICIP protocol from the State of Michigan. We are working on incorporating a Professional Learning Community culture with goals surrounding the implementation of Positive Behavioral Intervention and Support (PBIS), Social Emotional Learning (SEL), an academic focus on Curriculum Planning around all subjects, as well as Family Engagement Tied to Learning.

District initiatives around this effort include:

- Positive Behavioral Intervention and Support (PBIS)
- PBIS professional development
- Social Emotional Learning (SEL)
- SEL curriculum adoption and alignment
- Implementation of SEL diagnostic tool
- Professional development in CASEL
- Identify essential standards and scope and sequence.
- Develop common formative assessments and assessment rubrics.
- Professional development for PLC facilitators on curriculum planning.

The school improvement plan is reviewed and updated annually.

### **Our Core Curriculum**

A copy of the middle school curriculum resources is available through the contact of a Middle School Dean of Teaching and Learning.



The core curriculum is implemented daily through the use of evidenced based materials, instructional best practices and quality instruction. Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system.

The Mattawan Middle School English/Language Arts and Math department are currently using the Common Core Standards. The Social Studies department continues to use the Michigan Grade Level Content Expectations (GLCE's) as the foundation for curriculum development, designing lessons and developing common benchmark assessments. The Science Department transitioned to the Next Generation Science Standards. The GLCE's and Common Core Standards can be found online at the Michigan Department of Education website.

**Aggregate Student Achievement Results**

The 2015-16 school year was the first time our students took the M-STEP as our state assessment. The state has reported that the M-STEP is a very different test than tests administered in past years, therefore, results should not be compared to those from prior years. Because this is a different test measuring different standards, scores should not be compared to scores on the MEAP test.

The following tables reflects the average achievement on the M-Step Test or PSAT for students at Mattawan Middle School:

ELA	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade PSAT
2020-21	42%	50%	76%

Math	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade PSAT
2020-21	44%	43%	47%

Social Studies	8 <sup>th</sup> Grade
2020-21	33%

**Parent and Community Involvement in our School**

To achieve goals in social settings, teams of people need to collaborate. Two-way communication, which is honest, timely, and purposeful, fosters a



sense of community, shared purpose, and teamwork. By working together, parents and school personnel make a significant difference in the life of a child.

The following vehicles have been established to foster positive relationships between parent(s) and the school:

**Phone/Voice Mail/E-mail-** All staff members have phone extension and e-mail addresses that can be accessed 24 hours a day, seven days a week.

**Power School-** Web-based tool for students and parents to access grades, classroom assignments, and attendance.

**Progress Reports/Report Cards-** Progress reports are posted every nine weeks within Power School.

**Appointments-** Parents or guardians who have a question or concern are encouraged to contact the teacher, counselor, or administrator directly. To facilitate an appointment, parents are asked to call or e-mail the person in which they wish to be in contact. If unable to contact directly, please contact the office for assistance.

**Parent-Teacher Conferences-** Two regularly scheduled conferences are held each school year, fall and spring.

**Parent Association-** Parents are encouraged and invited to join the Middle School Parent Association. Monthly meetings are held the 1st Wednesday of each month beginning at 9:00 a.m.

**Daily Announcements-** A daily bulletin will be posted on the district web page. Copies of announcements may be obtained from the main office.

#### **Parent/Teacher Conferences**

Parent-teacher conferences are held in the fall and spring of each school year. The following table shows the percent of parents that spoke with each teacher at Mattawan Middle School during this school years:

School Year	Fall	Spring
2020-21	48%	26%

Mattawan Middle School strives to be a collaborative learning community that is organized in a manner that supports the developmental needs of



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middle level learners. The foundation of our learning organization is built upon four beliefs.

- C**onnectedness
- A**cademic Rigor and Relevance
- T**rust and Respect
- S**afety

We are committed to the success of every child in the most caring way possible using the attributes listed above. We appreciate your continued support and look forward to a strong finish to this school year.

Sincerely,

Chip Schuman  
Mattawan Middle School Principal

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