



Mattawan Consolidated Schools English 10 Essential Standards Chart

Standard Description	Common Core Standard	Example of Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student friendly vocabulary.		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
Reading						
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	RL.1	<p>OMM example</p> <p>1) Students are given a short passage and a multiple choice comprehension question.</p> <p>2) Students are given a follow-up question such as select two sentences that best supports the correct answer to #1.</p>	<p>MLA</p> <p>Prior practice with inference</p> <p>Read closely</p> <p>Reading comprehension skills</p>	<p>Blame Paragraph</p> <p>OMM Essay</p>	<p>Crucible Unit</p> <p>OMM Unit</p> <p>Romanticism Unit</p>	
Determine a theme or central idea of a text and	RL.2	The Crucible example	Define theme, central idea, text	<p>OMM Unit Test</p> <p>The Crucible Unit</p>	<p>OMM Unit</p> <p>The Crucible Unit</p>	

analyze in detail its development over the course of the text.			Read closely Reading comprehension skills	Test Midterm Exam Final Exam	TWM Unit Raisin Unit Romanticism Unit	
Analyze how characters over the course of the text, interact with other characters, and advance the plot or develop theme.	RL.3	<p>OMM example</p> <p>1) Students are given a brief passage with a question concerning character motivation.</p> <p>2) Students are given a follow-up question about the previous passage such as character illustration of the theme.</p>	Read closely Reading comprehension skills	OMM Essay TwM Paragraph	Crucible Unit TwM Unit OMM Unit Romanticism Unit	
Determine the meaning of words and phrases as they are used in a text (including figurative/connotative meaning) .	RL.4	Students will decode/rephrase various literary terms including euphemisms, Idioms, archaic language, simile, metaphor, analogy, anaphora, aphorisms	Prior practice with using key words/phrases to define a new word	Crucible Test OMM Test TwM quizzes Raisin quizzes	Crucible Unit OMM Unit TwM Unit Raisin Unit	
By the end of 10th grade, read and comprehend literature at a 10th-grade	RL.10		Read closely Reading comprehension	Exams-new pieces	MidTerm Exam Final Exam	

level.			skills			
Cite strong and thorough textual evidence to support your claims.	RI.1	<p>1)Find 3 specific ways from the text to show that Mitch's time with Morrie has changed his perspective. Must have specific quotes and 2-3 sentence explanations.</p> <p>2)According to Benet, how did the behavior of the "afflicted children" escalate in the courtroom?</p> <p>3)Provide two pieces of contextual evidence to prove your answer. Contextual evidence is a direct quote.</p>	<p>MLA</p> <p>Prior practice with inference</p> <p>Read closely</p> <p>Reading comprehension skills</p>	<p>We Aren't Superstitious Quiz</p> <p>SAT Timed-Writings</p> <p>TwM reading</p>	Crucible Unit TwM	
Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	RI.6	<p>Students will read assorted articles and identify the author's point of view (1st person or third person). Students will explain how they determined the author's point of view.</p>	<p>Define pov</p> <p>Define supporting evidence</p>	<p>SAT TWs "We Aren't Superstitious"</p>	Crucible Unit SAT Practice	

Evaluate the argument and claims of a text to determine if their reasoning/evidence is valid, misleading, or false.	RI.8	Students will identify the validity of a resource by observing where it is from online as well as evaluating the author's credibility.	Quality sourcing Database usage	Research Project - Speech and paper SAT Readings	Research Unit SAT Readings	
Writing/Speaking & Listening/Language						
Write an argumentative essay (see sub-standards under argumentative essay).	W.1	Writing Rubric	Define argument	Proctor-Good Guy? Blame paragraph Research Project	Crucible Unit Crucible Unit Research Unit	
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through an effective organization (see sub-standards under informational essay).	W.2	Writing Rubric	Practice with various stages of writing	SAT TW OMM ESSAY	SAT TW OMM ESSAY	
Gather relevant information from multiple sources; assess the usefulness of each source, and integrate the information into the text selectively.	W.8	Hobby Speech Assignment and Rubric	A familiarity of qualities of a reliable source	Hobby Speech Outline/Script Research Project	Speech Unit Research Unit	
Draw evidence from literary or informational	W.9	Writing Rubric	Practice with the various states in the	SAT writing OMM Essay	SAT Timed Writing OMM Unit	

texts to support analysis, reflection, and research.			writing process			
Demonstrate command of the conventions of standard English, capitalization, punctuation, and spelling. Use a semicolon to link two or more related independent clauses.	L.2 L.2a	Grammar formats and practice B format No-list errors sheet- a list of words/phrases to omit from writing Students will work on sentence structure including assessments asking them to create their own sentences using a semicolon as well as fixing grammatical errors in sentence with semicolons.	Complete sentences, end punctuation, experience with strong word choice	Grammar Quizzes Writing Assessments (Conventions)	Throughout the year	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content.	L.4	SAT vocabulary words and context clues. (IE: patronize can mean to treat in a condescending manner or to go as a customer)	Experience using a dictionary and thesaurus Prior practice with using key words/phrases to define a new word (context clues)	vocabulary quizzes context clues Crucible Test OMM Test	Throughout the year Crucible Unit OMM Unit	
Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can	SL.4	Hobby Speech Rubric	MLA citations Speaking strategies	Heritage Speech Hobby Speech Research Project Speech	1st Sem. Speech Unit 2nd Sem Speech Unit Research Project	

follow the line of reasoning and the organization, development, and style are appropriate to the audience and task.					Unit	
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