



Mattawan Consolidated Schools English/Reading 12 Essential Standards Chart

Standard Description	Common Core Standard	Example of Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student friendly vocabulary.		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
Identify textual evidence to best support a given claim.	RL.1 RI.1	Close reading a text and answering text dependent questions. Sample Questions (From 1984 Book 3 Quiz)	Reading comprehension and analysis of a text. Ability to identify an author's claim and critically analyze textual evidence to support the claim.	<i>Staircase</i> Quizzes 1st Sem Exam Gender Equality Test <i>Animal Farm</i> Test <i>1984</i> Quizzes	<i>Staircase</i> Unit Gender Equality Unit Orwell Unit	
Discuss how a theme evolves and/or impacts a story.	RL.2 RI.2	Identify a dominant theme in a text and how it influences both the characters and their decisions. Sample Questions (From ANIMAL FARM Test)	Ability to analyze and discuss a theme within a text. Evaluate how the plot impacts the overall theme.	<i>Staircase</i> Quizzes 1st Sem Exam Gender Equality Test <i>Animal Farm</i> Test <i>1984</i> Quizzes	<i>Staircase</i> Unit Gender Equality Unit Orwell Unit	

<p>Identify how an author uses structure, literary devices, and plot elements to develop a story.</p>	<p>RL.3 RL.5</p>	<p>Identify literary devices and plot elements.</p> <p>Understand how an author develops their story for a specific purpose.</p> <p>Sample Questions (From Gender Equality Test)</p>	<p>Understand and knowledge of literary devices.</p> <p>Analyze how the plot is continuously developed in a story.</p> <p>Comprehend how the beginning, middle, and end of a story impact the story as a whole.</p>	<p><i>Staircase</i> Quizzes</p> <p>1st Sem Exam</p> <p>Gender Equality Test</p> <p><i>Animal Farm</i> Test</p> <p><i>1984</i> Quizzes</p>	<p><i>Staircase</i> Unit</p> <p>Gender Equality Unit</p> <p>Orwell Unit</p>	
<p>Compare multiple interpretations of a story/drama or multiple takes on social issue.</p>	<p>RL.7 RI.7</p>	<p>Watch and read a text in order to understand the overall interpretation of the piece.</p> <p>Read and connect multiple works focused on the same social issue.</p> <p>Sample Comparison (From A DOLL'S HOUSE Group Notes)</p>	<p>Visually follow the plot of a story.</p> <p>Analyze how a social issue is discussed or raised within a piece.</p>	<p>Literature Circle Group Meeting Sheets</p> <p><i>A Doll's House</i> Group Notes (Gender Unit)</p> <p>Gender Equality Test</p>	<p>Lit Circle Unit</p> <p>Gender Equality Test</p>	
<p>Comprehend both fictional and non-fictional pieces at a college-ready level.</p>	<p>RL.10 RI.10 L.6</p>	<p>Read a text and answer text dependent questions.</p> <p>Sample Questions (From Gender Equality Test)</p>	<p>Discussion of plot and writing style</p> <p>General reading comprehension</p>	<p>Reverse Test</p> <p><i>Staircase</i> Quizzes</p> <p>1st Sem Exam</p> <p>Gender Equality Test</p>	<p>Lit Circle Unit</p> <p><i>Staircase</i> Unit</p> <p>Gender Equality Unit</p> <p>Orwell Unit</p>	

				<i>Animal Farm</i> Test		
				1984 Quizzes		

Updated 11/14/19